Smt K. B. Abad Homoeopathic Medical College, Shri R. P. Chordiya Hospital & Bhamasha Shri V. D. Mehata, Dev-Vijay P. G.Institute of Homoeopathy & Research Centre, Neminagar, Chandwad, Dist - Nashik 423101 (M.S.)

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF Anotomy DATE: 12/64/2022

Sr. No. 2.2.1	Check list	Yes	No-	Remark
	side rearrier slow learner			M
2.2.3 QIM	marai retivities/ Deyond classroom			MA
2.3.1	Student Centric Methods (Experiential			
QIM	learning, integrated, Participatory, Self directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)			M
2.3.2	Clinical skill, Laboratory, Simulation based learning			M
2.3.3 QIM	Use of ICT enabled tools (List of ICT)			Ma
2.3.4	Mentoring			
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			M
QIM	dramatization, models list, rubric hunting, case based innovation, etc)			M)
2.4.4	Teachers trained for development and delivery of E-content/ E-courses			MA Not Submitt
2.4.5	Awards/ fellowship/ recognition			Not Submitte
2.6.1	PO, CO, PSO			MA
QIM	mapping & attenment with remedial meason	Ke V		*
QIM	(Criteria 1) Academic calendar, time table, lesson plan, PO, CO, PSO, Exam, SSS, Guest lecture, Seminars, Cultural			MA
2.5	Evaluation process and reform (exam related)			NA
	Teachers profile and quality			NA ·
	Article /publication			
	National/State/international-level awards.			

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF Physiology DATE: 1940 4/20 22

2.2.1	Check list Advance learner/ Slow learner	Yes	No	Remark
			L	NA
2.2.3 QIM	devoluciassroom		L	NA
2.3.1	Student Centric Methods (Experiential			
QIM	learning, integrated, Participatory, Self directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)		V	MA
2.3.2	Clinical skill, Laboratory, Simulation based learning		V	MA
2.3.3	Use of ICT enabled tools (List of ICT)	-		
QIM			~	MA
2.3.4	Mentoring		V	MA
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			/V F 1
QIM	dramatization, models list, rubric hunting, case based innovation, etc)		V	M
2.4.4	Teachers trained for development and delivery of E-content/ E-courses		V	MA
2.4.5	Awards/ fellowship/ recognition	V		
.6.1	PO, CO, PSO			
IM	mapping f attainment with remedial means	r. L		
QIM	(Criteria 1) Academic calendar, time table, lesson plan, PO, CO, PSO, Exam, SSS, Guest lecture, Seminars, Cultural		~	MA
2.5	Evaluation process and reform (exam related)			
	Teachers profile and quality		L	M
	Article /publication	-		
75-1	National/State/international-level			MA

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DEPARTMENT OF Pharmong DATE 20/04/20 22

r. No.	CHECK IIST	Yes	No	Remark
				MA
2.2.3 QIM	and a retivities, beyond classroom			MA
2.3.1	Student Centric Methods (Experiential			
QlM				MA
2.3.2	Clinical skill, Laboratory, Simulation based learning			MA
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	1 1		MA
2.3.4	Mentoring			
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			M
QIM	dramatization, models list, rubric hunting, case based innovation, etc)			M
2.4.4	Teachers trained for development and delivery of E-content/ E-courses		E	MA
2.4.5	Awards/ fellowship/ recognition		-	
.6.1	PO, CO, PSO			Not Subi
DIM	mapping & attainment with remedial messa	c. V		Do Mapping
6.3 IM	(Criteria 1) Academic calendar, time table, lesson plan, PO, CO, PSO, Exam, SSS, Guest lecture, Seminars, Cultural			MA
.5	Evaluation process and reform (exam related)			
2.4	Teachers profile and quality	V		M
	Article /publication			
	National/State/international-level awards.			

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF Pathology DATE: 13/04/20 22

Sr. No. 2.2.1	Check list	Yes	No	Remark
	- Slow leaf lief	V		
2.2.3 QIM	devolucias room	~		Attendance evidences
2.3.1	Student Centric Methods (Experiential			
QIM	learning, integrated, Participatory, Self directed, patient centric, evidence based, project based learning, Role play, Problem solving			
0.0.0	methodology)			
2.3.2	Clinical skill, Laboratory, Simulation based learning	V		
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	V		
2.3.4	Mentoring	V		
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			
QIM	dramatization, models list, rubric hunting, case based innovation, etc)	L		
2.4.4	Teachers trained for development and delivery of E-content/ E-courses	V		Certificate
2.4.5	Awards/ fellowship/ recognition	V		
2.6.1	PO, CO, PSO	~		PO
QIM	mapping f attainment with remedial measure			Do mapping
	(Criteria 1) Academic calendar, time table, lesson plan, PO, CO, PSO, Exam, SSS, Guest lecture, Seminars, Cultural			
2.5	Evaluation process and reform (exam related)	V		
2.4	Teachers profile and quality	-	-	Not Submitted
	Article /publication		-	aomito
	National/State/international level awards.		-	Com

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CURRICULAR ASPECT — CRITERIA 2 CHECK LIST

DEPARTMENT OF FMT DATE: 20/ 4/2022

. No. 2.2.1	Check list	Yes	No	Remark
2.2.3 QIM	Extra mural Activities/ Beyond classroom			Ovidence
2.3.1 QIM	Experiential			
2.3.2	methodology) Clinical skill, Laboratory, Simulation based			
2.3.3	learning	_		
QIM	Use of ICT enabled tools (List of ICT)	~		
2.3.4	Mentoring			
2.3.5 QIM	Innovation/Creativity: (AV aids, PPT list, Drug dramatization, models list, rubric hunting, case based innovation, etc)			
2.4.4	Teachers trained for development and delivery of E-content/ E-courses			
2.4.5	Awards/ fellowship/ recognition PO, CO, PSO	~		Common .
QIM 2.6.3 QIM	(Criteria 1) Academic calendar, time table, lesson plan, PO, CO, PSO, Exam, SSS, Guest lecture, Seminars, Cultural	(c)		
2.5	Evaluation process and reform (exam related)			Cum
	Teachers profile and quality			Summer 22. Res
	Article /publication			
	National/Strate/international-level awards. to # Documents in Spring	~		

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF OBS Y DATE: 20/09/20 2

Sr. No.	Check list	1		
2.2.1	Advance learner/ Slow learner	Yes	No	Remark
2.2.3		-		
	de la			
QIM				
2.3.1	Student Centric Methods (Experiential			
QIM				
	patient centric, evidence based, project based			
	learning, Role play, Problem solving			
	methodology)			
2.3.2	Clinical skill, Laboratory, Simulation based	1		
		V		
	learning			
2.3.3	Use of ICT enabled tools (List of ICT)			
QIM			L-	List of PCT
2.3.4	Mentoring			
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			
QIM	dramatization, models list, rubric hunting, case			
	based innovation, etc)			
2.4.4				
2.4.4	Teachers trained for development and			
	delivery of E-content/ E-courses		- 1	
2.4.5	Awards/ fellowship/ recognition			
2.6.1	PO, CO, PSO			not Submit
QIM				
2.6.3	(Criteria 1) Academic calendar, time table, lesson	C4	Oc	mapping
QIM		~		
Carit	plan, PO, CO, PSO, Exam, SSS, Guest lecture,			
	Seminars, Cultural			
2.5	Evaluation process and reform (exam related)			
	Teachers profile and quality			
	Article /publication			
. 14	National/State/international level awdrds.			

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF medicine DATE: 19/4/202

Sr. No.	Check list	Yes			
2.2.1	Advance learner/ Slow learner	Yes	No	Remark	
2.2.3 QIM	Extra mural Activities/ Beyond classroom			Sum. 22 - Progres Attendance -	is f
2.3.1	Student Centric Methods (Experiential			evidences.	
QlM	learning, integrated, Participatory, Self directed, patient centric, evidence based, project based	~	~	Seminar - details. Photo - Analysis etc.	
	learning, Role play, Problem solving methodology)		-	Pattent - contric - O specimen - eviden	H
2.3.2	Clinical skill, Laboratory, Simulation based learning	/		evidence - Journ	al
2.3.3 QlM	Use of ICT enabled tools (List of ICT)	~		- Atter	2.0
2.3.4	Mentoring	*			
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			: Submit the report	
QIM	dramatization, models list, rubric hunting, case based innovation, etc)			Provide concern documents - as exam	mpl
2.4.4	Teachers trained for development and delivery of E-content/ E-courses			Etraining - certifice - trained by or map	te IAS
2.4.5	Awards/ fellowship/ recognition				
2.6.1	PO, CO, PSO	JEP :	(0)-	PhD certificate common pof pso,	
QIM	mapping & attenment with remedial measure			do mapping and submil	1-
QIM	(Criteria 1) Academic calendar, time table, lesson plan, PO, CO, PSO, Exam, SSS, Guest lecture, Seminars, Cultural			L.	
2.5	Evaluation process and reform (exam related)	V			
	Teachers profile and quality		-		
1	Article /publication			Λ.	
	National/State/international-level awards.				

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF Hmm

_DATE: 22/ 4 /2022

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Sr. No.	Check list	Yes	No	Dom. 1
2.2.1	Advance learner/ Slow learner	1	140	Remark
2.2.3 QIM	marai Activities, Deyond classroom			10Hondones En Zercea
2.3.1	Student Centric Methods (Experiential			CMI LENCEA
QIM		~		
2.3.2	Clinical skill, Laboratory, Simulation based			TOUTN
	learning	111	~	not Submit
2.3.3	Use of ICT enabled tools (List of ICT)			
QIM	(Elst of ICT)	-		
2.3.4	Mentoring	-		
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			
QIM	dramatization, models list, rubric hunting, case based innovation, etc)			
2.4.4	Teachers trained for development and delivery of E-content/ E-courses			
2.4.5	Awards/ fellowship/ recognition			
2.6.1	PO, CO, PSO			
QIM 2.6.3	mapping & attendment with remedial measo	IC4	25	6 madama
	(Criteria 1) Academic calendar, time table, lesson			0,0
	plan, PO, CO, PSO, Exam, SSS, Guest lecture, Seminars, Cultural	-		
2.5	Evaluation process and reform (exam related)			
	Teachers profile and quality			
	Article /publication			
	National/State/international-level awards.			<u> </u>

& Submit Document Which is mentioned

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CURRICULAR ASPECT - CRITERIA 2 CHECK LIST

DEPARTMENT OF Hmm DATE:22/ 4/2022

Sr. No.	Check list	Yes	No	Domini
2.2.1	Advance learner/ Slow learner		110	Remark
2.2.3	Extra mural Activities/ Beyond classroom	V		
QlM	activities		1	not Sul
2.3.1	Student Centric Methods (Experiential			
QIM	learning, integrated, Participatory, Self directed,	-		
	patient centric, evidence based, project based			
	learning, Role play, Problem solving			
	methodology)			
2.3.2	Clinical skill, Laboratory, Simulation based			
	learning		1	
2.3.3	Use of ICT enabled tools (List of ICT)			41
QIM	Class of ICI)			
2.3.4	Mentoring	-		
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			
QIM	dramatization, models list, rubric hunting, case			
	based innovation, etc)			
244				
	Teachers trained for development and			
	delivery of E-content/ E-courses			
2.4.5	Awards/ fellowship/ recognition			
	PO, CO, PSO		1	
QIM	mapping & attainment with remidial		pt	0401 00011
2.6.3	(Criteria 1) Academic calendar, time table, lesson	K4	8	ma ppmg
	plan, PO, CO, PSO, Exam, SSS, Guest lecture,			
	Seminars, Cultural			
	Evaluation process and reform (exam related)	V		
2.4	Teachers profile and quality			
	Article /publication			
	National/State/international level			

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DEPARTMENT OF Organon of DATE: 20/04/2022

Medicula 2 to P

Sr. No. Check list No 2.2.1 Advance learner/ Slow learner Remark Extra mural Activities/ Beyond classroom 2.2.3 QIM activities 2.3.1 Student Centric Methods (Experiential learning, integrated, Participatory, Self directed, QIM patient centric, evidence based, project based learning, Role play, Problem solving methodology) Clinical skill, Laboratory, Simulation based 2.3.2 learning Use of ICT enabled tools (List of ICT) 2.3.3 QIM 2.3.4 Mentoring Innovation/Creativity: (AV aids, PPT list, Drug 2.3.5 dramatization, models list, rubric hunting, case **OIM** based innovation, etc) Teachers trained for development and 2.4.4 delivery of E-content/ E-courses Awards/ fellowship/ recognition 2.4.5 2.6.1 PO, CO, PSO mapping f attainment with remedial measure QIM (Criteria 1) Academic calendar, time table, lesson 2.6.3 plan, PO, CO, PSO, Exam, SSS, Guest lecture, QIM Seminars, Cultural Evaluation process and reform (exam related) 2.5 2.4 Teachers profile and quality Article /publication National/Strate/international-level awards .

mentioned in Remane

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CURRICULAR ASPECT - CRITERIA 2 CHECK LIST

DEPARTMENT OF Organis of DATE:21/4/2022 PS

Sr. No.	Medianes	NP		
2.2.	CHECK HSt	Yes	No	Remark
	Slow learner	-		
2.2.3	Extra mural Activities/ Beyond classroom			
QIM	activities	V		
2.3.1	Student Centric Methods (Experiential			
QIM				
	patient centric, evidence based, project based			
	learning, Role play, Problem solving			
	methodology)			
2.3.2	Clinical skill, Laboratory, Simulation based			
	learning		1	
2.3.3	Use of ICT enabled tools (List of ICT)			
QlM	(Elst of ICT)	1 V		
2.3.4	Mentoring	-		
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			
QIM	dramatization, models list, rubric hunting, case			
	based innovation, etc)			
2.4.4	Teachers trained for development and			
				E-training Orbifica
	delivery of E-content/ E-courses			0
2.4.5	Awards/ fellowship/ recognition			Ori'dent of
2.6.1	PO, CO, PSO	V		
QIM	mapping & attendment with remedial meason	ca		
2.6.3	(Criteria 1) Academic calendar, time table, lesson			
QIM	plan, PO, CO, PSO, Exam, SSS, Guest lecture,			
	Seminars, Cultural			
2.5	Evaluation process and reform (exam related)			
2.4	Teachers profile and quality			
	Article /publication			
	National/State/international level awards.			Converse

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CURRICULAR ASPECT - CRITERIA 2 CHECK LIST

DEPARTMENT OF Repending DATE: 18/4 /20 22

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	L	19	1
-		1	7

Sr. No.	Check list	1 37		
2.2.1	Advance learner/ Slow learner	Yes	No	Remark
2.2.3		1		
QIM	activities Beyond classroom			Attendance
				Attendance evidences
2.3.1	Student Centric Methods (Experiential			
QIM	learning, integrated, Participatory, Self directed,	11.59		
	patient centric, evidence based, project based			
	learning, Role play, Problem solving			
	methodology)			
2.3.2	Clinical skill, Laboratory, Simulation based	-		
	learning			
2.3.3				
	Use of ICT enabled tools (List of ICT)			
QIM				
2.3.4	Mentoring			Report
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug			Neport
QIM	dramatization, models list, rubric hunting, case	1_		
	based innovation, etc)			
2.4.4	Teachers trained for development and			
	delivery of E-content/ E-courses	-	- 67	
2.4.5	Awards/ fellowship/ recognition			
2.6.1	PO, CO, PSO	V		
QIM		-		
	mapping f attendment with remedial music (Criteria 1) Academic calendar, time table, lesson	NC4		DE mapping
	plan, PO, CO, PSO, Exam, SSS, Guest lecture,			
	Seminars, Cultural			
2.5	Evaluation process and reform (exam related)			
2.4	Feachers profile and quality	-		
	Article /publication			
	National/State/international level		-	•
	awards.			(100)

Submit - Documents of PS

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CURRICULAR ASPECT - CRITERIA 2 CHECK LIST

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	DEPARTMENT OF Community DA	TE: 244	-/20	
Sr. No.	Check list Advance learner/ Slow learner	~		
2.2.1	Extra mural Activities/ Beyond classroom			Mendance
QIM	activities			BH endonies.
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self directed, patient centric, evidence based, project based	<u></u>		
	learning, Role play, Problem solving methodology)			
2.3.2	Clinical skill, Laboratory, Simulation based learning			
2.3.3 QIM	Use of ICT enabled tools (List of ICT)			
2.3.4	Mentoring	~		
2.3.5 QIM	Innovation/Creativity: (AV aids, PPT list, Drug dramatization, models list, rubric hunting, case based innovation, etc)	L		
2.4.4	Teachers trained for development and delivery of E-content/ E-courses		1	E-Cordificato.
2.4.5	Awards/ fellowship/ recognition	L		
2.6.1	PO, CO, PSO	1		2